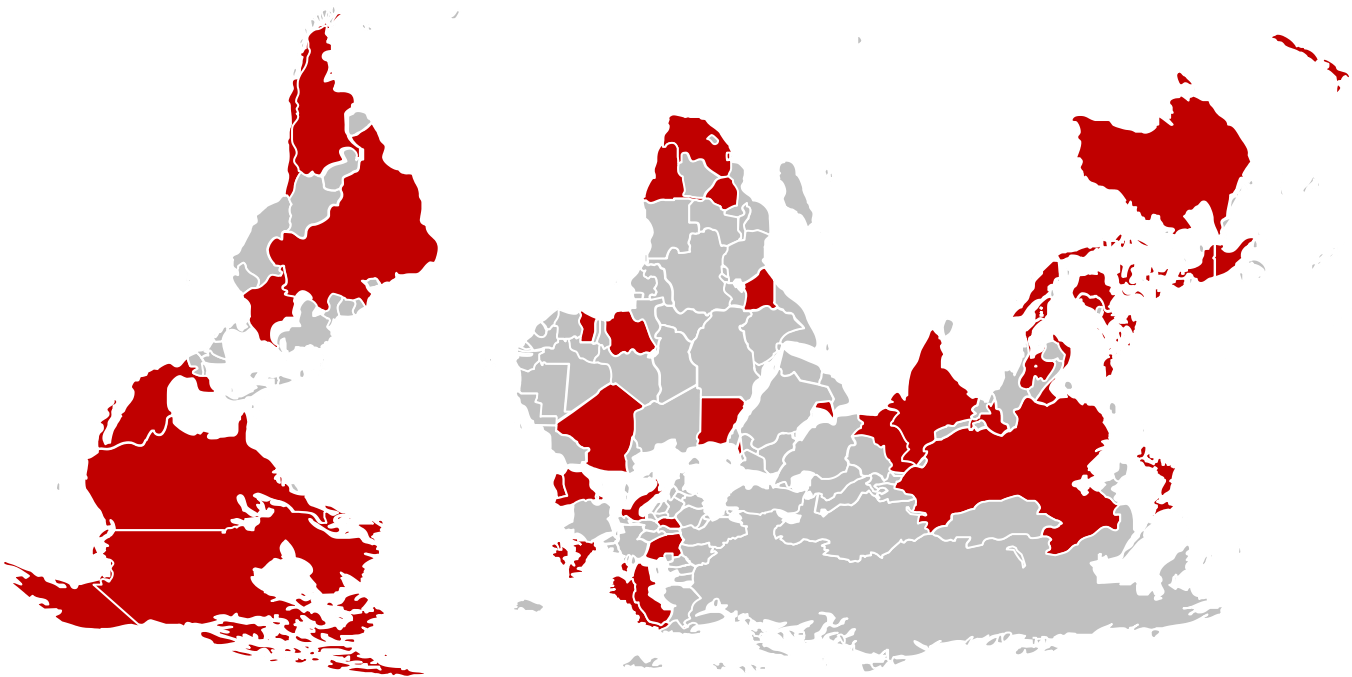


LCT⁴ AROUND THE WORLD AROUND THE CLOCK



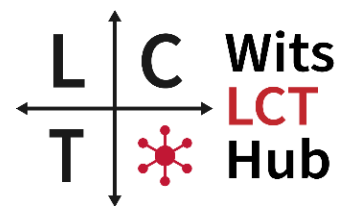
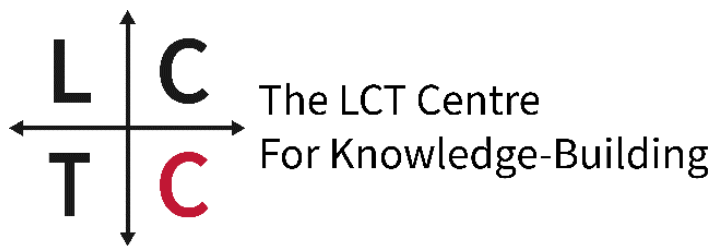
lctconferences.com

Starts: 18 January 2022 at 16:00 (Sydney time)

Ends: 21 January 2022 at 09:00 (Sydney time)

Facebook: @legitimationcodetheory

Twitter: @LCT_conf (#LCTconf)



Welcome to LCT4!

We are excited to present a different kind of Legitimation Code Theory conference, one that offers a new kind of experience to celebrate both the global reach of LCT and its local strength.

LCT4 is a continuous, rolling event that combines local activities with global participation. Over the course of 65 hours, the conference will move around the world, joining in online with interactive and engaging events held by fifteen local LCT groups from every continent but Antarctica. Thanks to the shared language of LCT, the conference will reach across both geographical and disciplinary maps, bringing together a dazzling variety of issues, methodologies and topics.

We are pleased to welcome over 500 participants from 40 countries to this innovative conference. There are many opportunities to participate – so join us on Zoom (by registering) or on YouTube Live as we have fun, learn more about LCT, and engage with LCT research around the world.

Prof. Karl Maton
Director: The LCT Centre for Knowledge-Building

A/Prof. Lee Rusznyak
Director: The Wits LCT Hub

LCT4 Global Organising Committee:

- Lee Rusznyak, Wits LCT Hub
- Karl Maton, The Centre for Knowledge-Building

Coordinators of the LCT4 Regional Organising Committees:

Karl Maton & Sarah Howard	LCT New South Wales
Andrew Scott, Ken Tann & Jack Walton	LCT Queensland
Marcus Vinícius Medeiros Pereira	LCT Brazil
Chengfang Song & Dongbing Zhang	LCT China
Vicky Ariza Pinzón & Andrea Diaz Loyo	LCT Latin America
Peder Holm-Pedersen & Anna-Vera Meidell Sigsgaard	The Nordic Network
Namali Tilakaratna & Thomas Amundrud	LCT Singapore / LCT Japan
Kirstin Wilmot, Ian Siebörger & Retha Knoetze	LCT Makhanda
Shoba Rathilal	LCT Durban
Marnel Mouton, Karin Wolff & Hanelie Adendorff	LCT Stellenbosch
Lee Rusznyak	Wits LCT Hub
Chris Winberg & Lizel Hudson	LCT CPUT
Steve Kirk & Natalie Forde-Leaves	LCT United Kingdom
Michael Maune, Cory Buxton & Jodie Martin	LCT North America

We wish to thank:

1. Our sponsors for funding grants that enabled us to organise this conference:
 - The South African National Research Foundation: Knowledge Interchange and Collaboration (KIC) Grant
 - The University of the Witwatersrand Faculty of Humanities Research Committee
 - The University of the Witwatersrand School of Education
 - The TLDCIP Project, a collaboration between the South African Department of Higher Education & Training and the European Union
2. For technical support, Melissa Moodley, Dimple Patidar and their team from Wits Enterprise.
3. For work on the LCT4 website and administrative support, Ulisha van der Merwe.
4. For video editing, Timothy Rusznyak and Max Marks.

LCT4 Programme

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
1	16:00–17:00 (Jan 18)	07:00–08:00 (Jan 18)	23:00–00:00 (Jan 17)	A mindset of possibility: The ways of thinking of LCT	Karl Maton opens LCT4 by discussing a major menace to research and explains how LCT embodies ways of thinking that make the impossible possible.	The LCT Centre
2	17:00–19:00 (Jan 18)	08:00–10:00 (Jan 18)	00:00–02:00 (Jan 18)	Powerful praxis: Making LCT work in classrooms	LCT is a game-changer for classrooms. With interactive teaching demonstrations, we show you how to use LCT in classrooms and hold an interactive session on its impact on student learning. We focus on: (a) Curriculum design for cumulative learning; (b) Critical reflection in social sciences; (c) Semantic waves in reading; and (d) Building 'resistant' text reading with axiological clusters.	LCT Singapore & LCT Japan
3	19:00–21:00 (Jan 18)	10:00–12:00 (Jan 18)	02:00–04:00 (Jan 18)	Complexity in teacher trainees' work: Analysing data, improving practice	Complexity is a crucial issue for education. We present an innovative translation device for analyzing complexity in teacher trainees' understanding of teaching and discuss its potential for transforming research and practice.	The Nordic Network
4	21:00–23:00 (Jan 18)	12:00–14:00 (Jan 18)	04:00–06:00 (Jan 18)	Semantic waves in teaching and learning	Semantic waves are critical for achievement in education. We discuss new studies exploring the role of semantic waves in bringing together concepts, teaching sequences, and supporting writing.	The Nordic Network
5	23:00–00:00 (Jan 18)	14:00–15:00 (Jan 18)	06:00–07:00 (Jan 18)	Pedagogizing LCT and shaping teacher education: "Teacher Choices in Action"	Learn how to pedagogize LCT! 'Teacher Choices in Action' is a course that includes three dimensions of LCT and having huge impact – 44,000 South African trainee teachers have already taken the course. We show you how concepts from LCT have been pedagogized and taught so successfully.	Wits LCT Hub

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
6	00:00-01:00 (Jan 19)	15:00-16:00 (Jan 18)	07:00-08:00 (Jan 18)	Putting LCT to work: Seeing complexity in what teachers do	How can you see complexity? A data analysis workshop will engage you in working with a translation device for semantic density, based on the highly successful course.	Wits LCT Hub
7	01:00-02:00 (Jan 19)	16:00-17:00 (Jan 18)	08:00-09:00 (Jan 18)	Are we educators or trainers? Semantics and professional identities	This interactive session is on the choice we often face between whether we are educating or training. We use Semantics to shed light on this issue and the impact it has on both our knowledge and identities.	LCT UK
8	02:00-03:00 (Jan 19)	17:00-18:00 (Jan 18)	09:00-10:00 (Jan 18)	Are we free academics or constrained workers? Autonomy and academic freedom	Our academic freedom is under attack. We discuss how Autonomy can help make sense of the competing pressures under which we work and how they are affecting our identities as scholars and educators.	LCT UK
9	03:00-04:00 (Jan 19)	18:00-19:00 (Jan 18)	10:00-11:00 (Jan 18)	Classroom assessment and assessment of classrooms	Assessment drives education. But how can we create fair and useful formative assessments? In this interactive session, we work together to show how Specialization can help make visible the basis of achievement in different subjects and work towards positive change in assessment.	LCT UK
10	04:00-05:00 (Jan 19)	19:00-20:00 (Jan 18)	11:00-12:00 (Jan 18)	The "rules of the game": What's in sports images?	Sports are a major aspect of people's lives and an enormous industry. In this session, we run a participatory discussion on images of 'ideal fans' and 'ideal players' in different sports and contexts, using all aspects of LCT.	LCT UK
11	05:00-06:00 (Jan 19)	20:00-21:00 (Jan 18)	12:00-13:00 (Jan 18)	Successful and exciting PhDs!	PhD studies take LCT into strange and exciting new worlds! In this video, recent PhD graduates discuss their successful studies. Hear about their research journeys and advice to others.	The LCT Centre & Wits LCT Hub
12	06:00-08:00 (Jan 19)	21:00-23:00 (Jan 18)	13:00-15:00 (Jan 18)	Making knowledge visible in different research fields	LCT is brilliant at making knowledge practices visible. We discuss in a lively panel how we are using LCT do see into blind spots in fields like science, medicine and education.	LCT Latin America

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
13	08:00-09:00 (Jan 19)	23:00-00:00 (Jan 18)	15:00-16:00 (Jan 18)	How to choose which LCT tools to use?	Deciding the right tool for analysis can be tricky. In this workshop, we show how we selected tools for analysis and built translation devices to help our research.	LCT Latin America
14	09:00-10:00 (Jan 19)	00:00-01:00 (Jan 19)	16:00-17:00 (Jan 18)	Myth-busting about LCT and research	Research (and using LCT) can be subject to all kinds of confusions and myths. Do you need to know all of LCT to use one dimension? Is it best to be a linguist to understand LCT? We will engage you in a lively activity about these and other mind-tickling questions.	LCT Latin America
15	10:00-11:00 (Jan 19)	01:00-02:00 (Jan 19)	17:00-18:00 (Jan 18)	A mindset of possibility: The ways of thinking of LCT	Karl Maton discusses a major menace to research and how LCT embodies ways of thinking that make the impossible possible. (Recorded, repeating Session 1)	The LCT Centre
16	11:00-13:00 (Jan 19)	02:00-04:00 (Jan 19)	18:00-20:00 (Jan 18)	LCT as a 'mindset of possibility' - disrupting dichotomies	Dichotomies of all kinds are obstacles to progress - instruction Vs constructivism, science Vs humanities, qualitative Vs quantitative, etc. In these sessions, we lead discussions of the problems we all face and how LCT can help us move forward.	LCT NSW
17	13:00-14:00 (Jan 19)	04:00-05:00 (Jan 19)	20:00-21:00 (Jan 18)	LCT as a community is awesome!	LCT is very different to many approaches - it is not only a framework but also a community with a culture. What makes participating in the LCT community so enjoyable? In this heartwarming and engaging session, we share what LCT means to us, our work and our lives. (To be repeated in Session 53).	The LCT Centre & Wits LCT Hub
18	14:00-16:00 (Jan 19)	05:00-07:00 (Jan 19)	21:00-23:00 (Jan 18)	LCT as a 'mindset of possibility' - how to think differently	What are the ways of thinking that LCT embodies and supports? How are they different to common ways of thinking in the social sciences? In these sessions, we lead activities that help you understand how to get the most from LCT.	LCT NSW
19	16:00-16:30 (Jan 19)	07:00-07:30 (Jan 19)	23:00-23:30 (Jan 18)	Sharing teaching experiences	We begin by sharing teaching experiences, especially teaching English for academic or specific purposes. Join us to voice your concerns and problems, as a springboard for discussions.	LCT China

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
20	16:30-18:30 (Jan 19)	07:30-09:30 (Jan 19)	23:30-01:30 (Jan 18- 19)	A new liberal arts education in China?	There is a call in China for new liberal arts that emphasise interplay between different disciplines. We use LCT to discuss new research on this new liberal arts education.	LCT China
21	18:30-20:00 (Jan 19)	09:30-11:00 (Jan 19)	01:30-03:00 (Jan 19)	Translation devices for comparing disciplines	In a panel discussion, we explore translation devices to facilitate comparisons of textbooks in: chemistry and linguistics, literary criticism and linguistics, economics and linguistics, and law and linguistics.	LCT China
22	20:00-21:00 (Jan 19)	11:00-12:00 (Jan 19)	03:00-04:00 (Jan 19)	The world of work, in person and online	We discuss the "dos and don'ts" of, first, preparing teachers for practice and, second, preparing students for 'industry 4.0'.	LCT CPUT
23	21:00-22:00 (Jan 19)	12:00-13:00 (Jan 19)	04:00-05:00 (Jan 19)	Preparing students for practice and industry	We discuss the "dos and don'ts" of, first, preparing teachers for practice and, second, preparing students for 'industry 4.0'.	LCT CPUT
24	22:00-23:00 (Jan 19)	13:00-14:00 (Jan 19)	05:00-06:00 (Jan 19)	Improving students' employability through work-based learning	In this interactive session, we will use LCT tools together to bridge the gap between the engineering curriculum and workplace practices, engaging with examples and applying lessons to your own contexts.	LCT CPUT
25	23:00-00:00 (Jan 19)	14:00-15:00 (Jan 19)	06:00-07:00 (Jan 19)	Clinic on challenges in work-integrated learning	We identify problems that we experienced in work and learning studies and what we did to solve them.	LCT CPUT
26	00:00-01:00 (Jan 20)	15:00-16:00 (Jan 19)	07:00-08:00 (Jan 19)	New insights in science education	Science education is not only more important than ever but also facing enormous challenges. In this engaging session, we discuss how LCT can help grapple with these challenges.	LCT Stellenbosch
27	01:00-02:00 (Jan 20)	16:00-17:00 (Jan 19)	08:00-09:00 (Jan 19)	New insights in engineering education	Engineers are crucial to society and the economy, but engineering education faces significant obstacles. We discuss challenges in preparing engineers who rely on a knowledge base in the sciences.	LCT Stellenbosch

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
28	02:00-03:00 (Jan 20)	17:00-18:00 (Jan 19)	09:00-10:00 (Jan 19)	Bridging the gaps in STEM Education	We discuss how LCT can help to bring together science and engineering education in innovative ways to truly help STEM.	LCT Stellenbosch
29	03:00-04:00 (Jan 20)	18:00-19:00 (Jan 19)	10:00-11:00 (Jan 19)	LCT goes to the movies!	Have fun, enjoy clips from wonderful movies and learn about LCT, all at the same time! We use LCT to analyse our favourite movies! (Pre-recorded; repeated in Session 38)	Wits LCT Hub
30	04:00-06:00 (Jan 20)	19:00-21:00 (Jan 19)	11:00-13:00 (Jan 19)	Same object, new questions – How the dimensions of LCT shed different light on issues	The dimensions of LCT raise different sets of questions. This interactive session uses three entertaining video clips to explore how Specialization, Semantics and Autonomy shed different light on what we study.	Wits LCT Hub
31	06:00-07:00 (Jan 20)	21:00-22:00 (Jan 19)	13:00-14:00 (Jan 19)	Accessing axiologies: Methods for identifying constellations	Constellation analysis is a powerful way to identify and conceptualize values and ideologies present within texts, but how do you identify them? We show three approaches to analyzing constellations and explain how to identify which approach is right for you.	LCT North America
32	07:00-08:00 (Jan 20)	22:00-23:00 (Jan 19)	14:00-15:00 (Jan 19)	Semantic gravity in the Three-Minute Thesis	'Three-minute theses' are all the rage. They are short presentations given by students on their thesis topic. We share methods for analyzing these presentations and draw out lessons for how students and researchers can present their research in brief.	LCT North America
33	08:00-09:00 (Jan 20)	23:00-00:00 (Jan 19)	15:00-16:00 (Jan 19)	Learning by doing: LCT for educators	What does a good teacher need to know? We discuss projects on teacher education and classroom that are making this visible and learnable!	LCT North America
34	09:00-10:00 (Jan 20)	00:00-01:00 (Jan 20)	16:00-17:00 (Jan 19)	Successful and exciting PhDs!	NOT A REPEAT – PhD studies take LCT into strange and exciting new worlds! In this recording, recent successful PhDs discuss their studies. Hear out about their research journeys and advice to others.	The LCT Centre & Wits LCT Hub

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
35	10:00–11:00 (Jan 20)	01:00–02:00 (Jan 20)	17:00–18:00 (Jan 19)	Interviewing Karl Maton	A wide-ranging interview with the creator of LCT on life, the universe and everything.	The LCT Centre
36	11:00–12:00 (Jan 20)	02:00–03:00 (Jan 20)	18:00–19:00 (Jan 19)	Authentic assessment: What it's about?	'Authenticity' is becoming a watchword in education but what it means and how it can be achieved is unclear. In this panel discussion, we unpack how the notion of authenticity is applied to assessment in higher education.	LCT Queensland
37	12:00–14:00 (Jan 20)	03:00–05:00 (Jan 20)	19:00–21:00 (Jan 19)	Authentic assessment: Analysing tasks	There is no better way of learning about authenticity than analysing it for real! In parallel workshops, we help you analyse tasks in terms of different dimensions in LCT. The findings are then brought together for an engaging discussion of what authenticity means in practice!	LCT Queensland
38	14:00–15:00 (Jan 20)	05:00–06:00 (Jan 20)	21:00–22:00 (Jan 19)	LCT goes to the movies!	Have fun, enjoy clips from wonderful movies and learn about LCT, all at the same time! We use LCT to analyse our favourite movies! (Pre-recorded video – repeated from Session 29)	Wits LCT Hub
39	15:00–16:30 (Jan 20)	06:00–07:30 (Jan 20)	22:00–23:30 (Jan 19)	How to answer questions and push boundaries with LCT!	We discuss how LCT has helped answer research questions in nursing, English for Academic Purposes, critical thinking, student writing, teaching in multilingual classrooms.	LCT Singapore & LCT Japan
40	16:30–17:00 (Jan 20)	07:30–08:00 (Jan 20)	23:30–00:00 (Jan 19)	Building communities with LCT: where knowledge meets knowing	What kinds of communities can we build through having LCT in common? Join us to discuss who we are as a community of LCT knowers.	LCT Singapore
41	17:00–19:00 (Jan 20)	08:00–10:00 (Jan 20)	00:00–02:00 (Jan 20)	New LCT books!	Six amazing new LCT books are launched. In these sessions you get a chance to learn about these brilliant works from the authors and have a chance to walk away with a copy.	The LCT Centre

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
42	19:00-20:00 (Jan 20)	10:00-11:00 (Jan 20)	02:00-03:00 (Jan 20)	Learn the magical art of writing LCT papers for non-LCT audiences	This interactive workshop helps you get your work read widely by showing you how to write up your research for publication in journals where readers are not familiar with LCT. (To be recorded live and repeated in Session 50).	Wits LCT Hub
43	20:00-21:45 (Jan 20)	11:00-12:45 (Jan 20)	03:00-04:45 (Jan 20)	Axiology in action: Tacit but noisy	We look at axiology in music education, doctoral development and tabloid political news. We show how we each have our own ways of trying to get a handle on hidden values. We then hold a free-ranging discussion on the value of axiology in different research.	LCT Makhanda
44	21:45-23:30 (Jan 20)	12:45-14:30 (Jan 20)	04:45-06:30 (Jan 20)	LCT in South African higher education: What's the buzz about?	LCT is changing the face of higher education studies in South Africa! Join this fun panel discussion to find out how this exciting impact is happening and how you can have impact too.	LCT Makhanda
45	23:30-00:00 (Jan 20)	14:30-15:00 (Jan 20)	06:30-07:00 (Jan 20)	Drawing profiles with LCT: A new tool!	Want to draw pretty profiles of your data using LCT concepts? Join us for an interactive demonstration of a new software tool for visualising profiles!	LCT Makhanda
46	00:00-01:00 (Jan 21)	15:00-16:00 (Jan 20)	07:00-08:00 (Jan 20)	Personal journeys with LCT	Each of us are on a different journey with LCT. We discuss our own personal experiences of learning and researching LCT, what we have learned about ideas, the world and ourselves, and the wider lessons that can be drawn from living with a theory.	LCT Durban
47	01:00-01:30 (Jan 21)	16:00-16:30 (Jan 20)	08:00-08:30 (Jan 20)	LCT in practice and enhancing practice	We discuss different ways in which we are putting LCT into practice to support student success a transitioning to higher education.	LCT Durban
48	01:30-02:00 (Jan 21)	16:30-17:00 (Jan 20)	08:30-09:00 (Jan 20)	Making LCT sing	We shall embody the multicultural and welcoming spirit of LCT through the power of song, translating key phrases into different languages around the world, and having fun together along the way.	LCT Durban

Session	Sydney time	South African time	US Central time	Title	Activities	Hosted by
49	02:00-03:00 (Jan 21)	17:00-18:00 (Jan 20)	09:00-10:00 (Jan 20)	Disrupt that dichotomy! How LCT moves us beyond 'theory vs practice'	Many fields are paralysed by a 'theory-practice divide'. We discuss how we use LCT concepts to integrate and move between different forms of knowledge in our fields, defying and disrupting this obstacle to building ideas.	Wits LCT Hub
50	03:00-04:00 (Jan 21)	18:00-19:00 (Jan 20)	10:00-11:00 (Jan 20)	Learn the magical art of writing LCT papers for non-LCT audiences	A recording of the interactive workshop that will help you get your work read widely by showing you how to write up your research for publication in journals where readers are not familiar with LCT. (A recording of Session 42).	Wits LCT Hub
51	04:00-05:00 (Jan 21)	19:00-20:00 (Jan 20)	11:00-12:00 (Jan 20)	Semantics, science and social justice	We discuss how using Semantics can help us understand science education and work towards social justice and the reduction of inequalities.	LCT Brazil
52	05:00-06:00 (Jan 21)	20:00-21:00 (Jan 20)	12:00-13:00 (Jan 20)	Interview with Karl Maton	A wide-ranging interview with the creator of LCT on life, the universe and everything. (A recording of Session 35).	The LCT Centre
53	06:00-07:00 (Jan 21)	21:00-22:00 (Jan 20)	13:00-14:00 (Jan 20)	LCT as a community is awesome!	LCT is very different to many approaches - it is not only a framework but also a community with a culture. What makes participating in the LCT community so enjoyable? In this heart-warming and engaging session, we share what LCT means to us, our work and our lives.	The LCT Centre & Wits LCT Hub
54	07:00-08:00 (Jan 21)	22:00-23:00 (Jan 20)	14:00-15:00 (Jan 20)	The Great Global LCT quiz	Have fun, let loose your competitive streak and win prizes by testing your knowledge of LCT – concepts, craft and trivia – in our Great Global LCT Quiz!	The LCT Centre & Wits LCT Hub
55	08:00-09:00 (Jan 21)	23:00-00:00 (Jan 20)	15:00-16:00 (Jan 20)	Moving forward....	We bring this marathon to a close, discuss the future and share ideas for how we go forward ... join in and make your mark on history!	The LCT Centre & Wits LCT Hub